

WEEKLY INSTRUCTIONAL PLAN

TEACHER: Casey Allen, M.A.		WEEK OF: January 29-February 2, 2024	
MONDAY 29 A	<p>SUBJECT: English IV</p> <p>CLASSWORK:</p> <ul style="list-style-type: none"> ● Do Now ● “Frankenstein: Giving Voice to the Monster” essay and learning stations ● Exit ticket <p>HOMEWORK:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Frankenstein’s monster projects and typed science fiction stories are due Feb. 1 (B day)/Feb. 2 (A day) 	<p>SUBJECT: World Literature II</p> <p>CLASSWORK:</p> <ul style="list-style-type: none"> ● Do Now ● Gulliver’s Travels Test ● Characterization essay assigned <ul style="list-style-type: none"> ○ rough draft for peer review on Feb. 2 ○ Final drafts due Feb. 5 ● Exit ticket <p>HOMEWORK:</p> <ul style="list-style-type: none"> <input type="checkbox"/> work on characterization essays 	<p>SUBJECT: Composition II</p> <p>CLASSWORK:</p> <ul style="list-style-type: none"> ● Do Now ● TEST over first 4 stories ● “Interpreter of Maladies” assigned ● Exit ticket <p>HOMEWORK:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Read “Interpreter of Maladies” and take notes/annotate
	TUESDAY 30 B	<p>SUBJECT: English IV</p> <p>CLASSWORK:</p> <ul style="list-style-type: none"> ● Do Now ● “Frankenstein: Giving Voice to the Monster” essay and learning stations ● Exit ticket <p>HOMEWORK:</p>	

WEEKLY INSTRUCTIONAL PLAN

	<input type="checkbox"/> Frankenstein’s monster projects and typed science fiction stories are due Feb. 1 (B day)/Feb. 2 (A day)		
WEDNESDAY 31 A	SUBJECT: English IV CLASSWORK: <ul style="list-style-type: none"> ● Do Now ● “Frankenstein: Giving Voice to the Monster” essay and learning stations ● Exit ticket HOMEWORK: <input type="checkbox"/> Frankenstein’s monster projects and typed science fiction stories are due Feb. 1 (B day)/Feb. 2 (A day)	SUBJECT: World Literature II CLASSWORK: <ul style="list-style-type: none"> ● Do Now ● work on Characterization essay <ul style="list-style-type: none"> ○ rough draft for peer review on Feb. 2 ○ Final drafts due Feb. 5 ● Exit ticket HOMEWORK: <input type="checkbox"/> work on characterization essays	SUBJECT: Composition II CLASSWORK: <ul style="list-style-type: none"> ● Do Now ● finish up any “Interpreter of Maladies” if needed ● Ch. 3 Notes ● “Everyday Use” by Alice Walker give for homework ● Exit ticket HOMEWORK: Read “Everyday Use” and take notes/annotate
THURSDAY 1 B	SUBJECT: English IV CLASSWORK: <ul style="list-style-type: none"> ● Do Now ● Presentation of Frankenstein’s Monsters projects ● “Frankenstein: Giving Voice to the Monster” 		SUBJECT: Composition II CLASSWORK: <ul style="list-style-type: none"> ● Do Now ● QUIZ ● “Everyday Use” by Alice Walker discussion and questions ● Exit ticket

WEEKLY INSTRUCTIONAL PLAN

	<p>essay and learning stations</p> <ul style="list-style-type: none"> ● Exit ticket <p>HOMEWORK:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Frankenstein’s monster projects and typed science fiction stories are due Feb. 1 (B day)/Feb. 2 (A day) 		<p>HOMEWORK:</p> <p>Read “Everyday Use” and take notes/annotate</p>
<p>FRIDAY 2 A</p>	<p>SUBJECT: English IV</p> <p>CLASSWORK:</p> <ul style="list-style-type: none"> ● Do Now ● Presentation of Frankenstein’s Monsters projects ● “Frankenstein: Giving Voice to the Monster” essay and learning stations ● Exit ticket <p>HOMEWORK:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Frankenstein’s monster projects and typed science fiction stories are due Feb. 1 (B day)/Feb. 2 (A day) 	<p>SUBJECT: World Literature II</p> <p>CLASSWORK:</p> <ul style="list-style-type: none"> ● Do Now ● Characterization essay Peer Review workshop <ul style="list-style-type: none"> ○ Final drafts due Feb. 5 ● Exit ticket <p>HOMEWORK:</p> <ul style="list-style-type: none"> <input type="checkbox"/> work on characterization essays 	<p>SUBJECT: Composition II</p> <p>CLASSWORK:</p> <ul style="list-style-type: none"> ● Do Now ● finish up any “Everyday Use” if needed ● “Miss Brill” given for homework ● Exit ticket <p>HOMEWORK:</p> <p>Read “Everyday Use” and take notes/annotate</p>